

Miss Barlow  
English Regents 11  
*The Crucible*

Name:  
Date:  
Period:

## *McCarthy Research HW Assignment*

### **Alignments:**

New York State Learning Standard: ELA

Key Idea: Writing

Standard: (1) – Students will read, write, listen, and speak for information and understanding.

Performance Indicators: (•a) Use both primary and secondary sources of information for research

(•b) Analyze and integrate data, facts, and ideas to communicate information

**Student Objective:** Using both primary and secondary sources of information, you will conduct research on McCarthyism. Independently, you will analyze and integrate the data, facts, and ideas that you find to communicate information about McCarthyism.

**Process:** Go to <http://www.sdcoe.k12.ca.us/score/cruc/crucsg3.html>, a website that contains many links relating to Senator Joseph McCarthy and his “witch hunts” of the 1950s. Examine enough of the links to become a mini expert on the 1950s communist phobia. (Specifically, research the fear of Communism in the 1950s, Senator Joe McCarthy, the House of Un-American Activities Committee, and the Hollywood Ten)

**Product:** Compose a typewritten summary of your findings from your research of McCarthyism, organized in a meaningful and informative way. Use parenthetical citations within your summary. \*\*Please include a “mini” works cited page as well, listing the web addresses used. (See Teacher Exemplar.) **Do not** simply copy and paste information from a site onto your page. (See Teacher Exemplar.) Read, analyze and then summarize (in your own words) what you find. Be ready to discuss.